



Minna Haataja (teacher):

"If we value our culture and see how it speaks to us, we can make new innovations from old cultural paths"

CULTURAL TREASURES, photos of heritage

[Art] [History] [Technology] [Culture]



Objective

This lesson aims us to notice and value our cultural heritage and marks in our environment. Sharing cultural elements with each other.

Summary of the Lesson

At our homes & environment, schools we have marks of our own culture. We can see these marks in architecture, handicrafts, arts, design & different kind of materials we will find out from environment.

Search your cultural marks at your school or home. Take photos of these in good light & sharpness, quality of photo.

Materials needed:

- Photo camera (traditional, smart phone or tablet)
- Padlet.com or a likewise platform

Find:

1. A handicraft object someone has done
2. Wooden thing
3. Metallic thing
4. Ornament from the fabric or wallpaper
5. Detail of architecture
6. Detail of the floor
7. Detail of the roof
8. A door
9. The surprise photo of yours

Then select three best photos and share these to Padlet, an online platform.



Main conclusions

If we value our culture and see how it speaks to us, we can make new innovations from old cultural paths. We'll have more treasures for innovations if we know other cultures, traditions and friends.

International and online top up

Have a Zoom or Microsoft Teams sessions with schools abroad. The photos can be added online to Padlet, in this way, the pupils see the environment of their European peers and hear the story behind it. You focus on your own environment more consciously and also immediately see how it is with others. We notice that it works well to get perspective.

Find secondary schools to work with via [eTwinning](#) or the [Smart Hands](#) website.

